

2025 State and Territory CCDF Administrators Meeting (STAM)

July 22–24, 2025 Hyatt Regency Reston Reston, Virginia



Innovations in Quality Measures

Exploring Strategies and Initiatives Focused on Outcomes

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Welcome and Introductions

Introduce yourself to your table partners:

- Name
- State, territory, or Tribe
- Role in early childhood education systems
- One thing you are hoping to hear today, in one sentence







Objectives

- Explore thinking strategically about quality and how to measure progress toward child outcomes.
- Hear from states on how they are rethinking quality improvement systems.
- Brainstorm new approaches to coordinate and align investments across programs for children and families to directly affect child outcomes.



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Opening Question with Table Partners

What if we stopped asking how to improve quality systems and started asking, "What do thriving children look like; what would it *actually* take to get them there?"



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Ohio

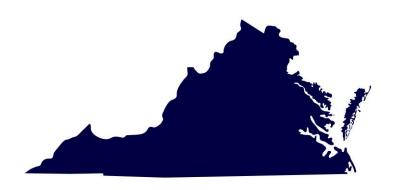


Ohio Department of Children and Youth

Cindy Ricketts, Bureau Chief of Program, Policy, and Regulatory Standards

Stevie Romano, Deputy Director of Regulatory ₅ Compliance

Virginia



Virginia Department of Education

Rebecca Ullrich, Executive Director, Office of Early Childhood Access, Enrollment, and Policy,

Massachusetts



Massachusetts Education and Early Childhood

Jocelyn Bowne, Deputy Commissioner for Workforce Development, Program Supports and Innovation,



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Outcomes versus Outputs

How do you know what's working?



Quantifiable, numerical targets or other measurable values demonstrate the expected performance for comparison with the actual results.





Measures and activities are clearly defined and use consistent terminology that can be easily associated with the goals and outcomes of your program or organization.

CLARITY



Measures align with division and agency-wide goals and missions and are clearly communicated throughout your organization and with your partners.

LINKAGE





Investment Mapping for Outcomes

- Which quality investments are making a positive impact on children's outcomes in your context, and how do you know?
- What's getting in the way of scaling or sustaining them?





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What's Next?







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Thank you!





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