



ADMINISTRATION FOR
CHILDREN & FAMILIES

 Office of Child Care

2025 State and Territory CCDF Administrators Meeting (STAM)

July 22–24, 2025

Hyatt Regency Reston
Reston, Virginia



Showcase of Technical Assistance and Research Resources



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Welcome and purpose



Information about Presenters



We're glad you're here—let's get started!



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Infant/Toddler Resource Guide

Alexa Watkins – State Capacity Building Center



The Infant/Toddler Resource Guide provides a variety of resources and tools designed to support Lead Agencies and their partners enhance policies and practices that promote high-quality care for infants and toddlers.



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Source: Ted Talks. (2021). *How every children can thrive by five* [Video].

https://www.ted.com/talks/molly_wright_how_every_child_can_thrive_by_five?utm_campaign=tedsread&utm_medium=referral&utm_source=tedcomshare



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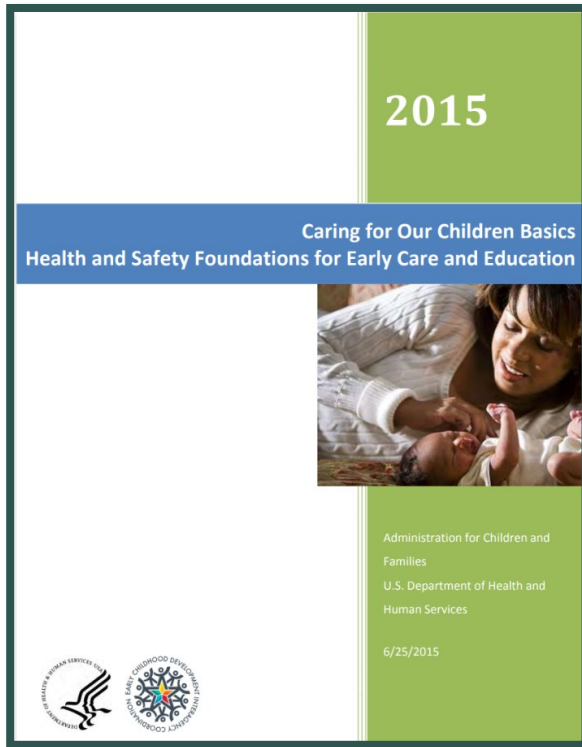


Caring for Our Children Basics

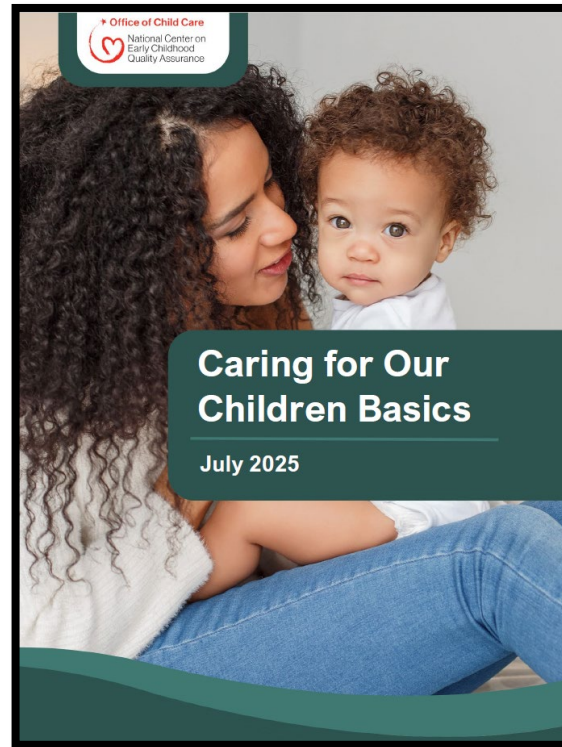
Jeanne VanOrsdal – National Center on Early Childhood Quality Assurance



What Is Caring for Our Children Basics, or Basics?



2015



2025

A. Parenting Blog

B. Voluntary H/S Standards

C. Children's Book Series

D. Preschool Curriculum



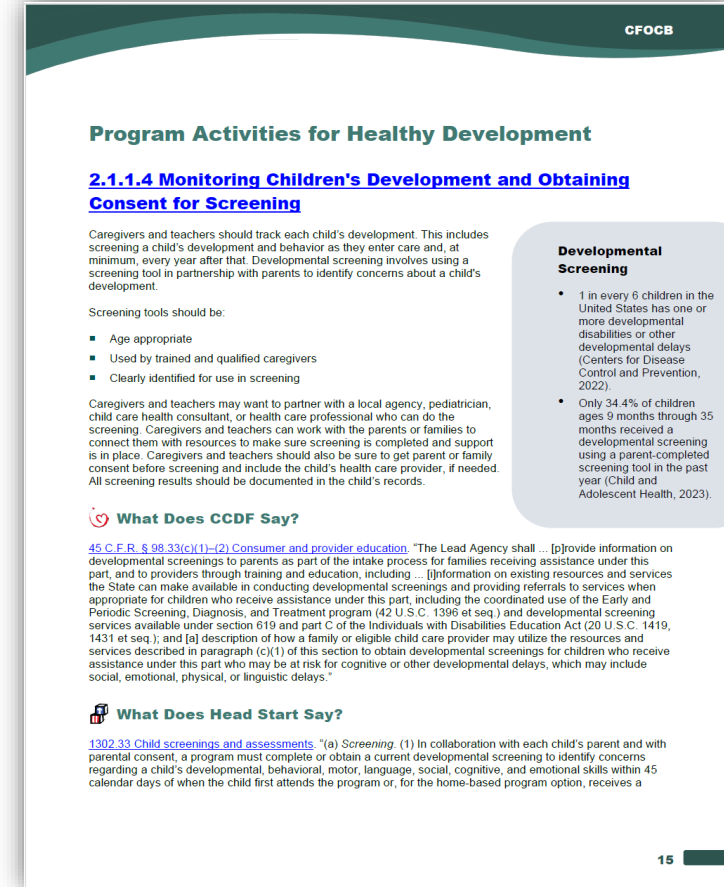
What Is New in Basics?

A. Updated standards

B. User-friendly format

C. CCDF and HS information

D. All of the above





Who Is Basics For?

A. Lead Agencies

B. EC caregivers/teachers

C. Families

D. All of the above and more

1.4.3.1 First Aid and CPR Training for Staff

All caregivers and teachers who provide direct care to children should have up-to-date documentation showing they completed training in pediatric first aid and have current certification in pediatric CPR. The facility should maintain these records in its personnel files. (Note: The training entity determines the length of certification, e.g., American Red Cross Child CPR certification is valid for 2 years. States and territories will determine the frequency of the training requirement.)

What Does CCDF Say?

The CCDF health and safety requirements at [45 C.F.R. § 98.41](#) address pediatric first aid and CPR. Every caregiver or teacher who receives financial assistance through CCDF must take pediatric first aid and CPR training. Your state or territory will determine whether every caregiver in an early childhood program must also complete certification in first aid and CPR. For more information, check the [National Database of Child Care Licensing Regulations](#).

School-Age Caregivers and Teachers

Check with your state or territory to be sure you take the correct first aid and CPR classes for the age of the children you serve.

What Does Head Start Say?

[1302.47 Safety practices](#) "(b)(4) *Safety training.* (i) *Staff with regular child contact.* All staff with regular child contact have initial orientation training within three months of hire and ongoing training in all state, local, tribal, federal and program-developed health, safety and child care requirements to ensure the safety of children in their care; including, at a minimum, and as appropriate based on staff roles and ages of children they work with, training in: ... (J) First aid and cardiopulmonary resuscitation."





Where Can I Find Basics?

An official website of the United States government [Here's how you know](#)

U.S. Department of Health & Human Services Administration for Children & Families Office of Child Care Child Care Technical Assistance Network

Office of Child Care
Child Care Technical Assistance Network

CFOCB HOME EXPLORE TOPICS EXPLORE CHAPTERS

Home > CFOCB Home > CFOCB

Caring for Our Children Basics

Caring for Our Children Basics (CFOCB) outlines a set of voluntary, foundational health and safety standards for early care and education programs. These standards are designed to help protect children and support their healthy development in child care settings. *Caring for our Children, National Health and Safety Performance Standards Guidelines for Early Care and Education Programs* is a collection of national standards that represent the best practices, based on evidence, expertise, and experience, for quality health and safety policies and practices for early care and education settings. CFOCB is a subset of these standards. Programs and agencies are encouraged to use CFOCB as a starting point and to build upon it with additional standards and supports that meet the unique needs of their communities. By using CFOCB alongside other tools and standards, states and territories can build stronger health and safety policies and practices that better supports children, families, and providers.

[Print the PDF Version](#)

[Caring for Our Children Basics](#)

Search [Search](#)

Prevention and Control of Infectious Disease

Standards for this topic describe practices that reduce and prevent the spread of infectious disease.

[Read More](#)

Safe Sleeping Practices

Standards for this topic describe how to reduce the risk of sleep-related deaths and create a safe sleep environment.

[Read More](#)

Medication Administration

Standards for this topic explain how to safely give medication to children in care settings.

[Read More](#)

- A. In the grocery store
- B. On the CCTAN website
- C. On social media only
- D. At the local library





Who Can Help Me Use Basics?

A. Celebrity chef

B. NCECQA

C. Local news anchor

D. Wonder Woman





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Minimizing Disruptions to Families During Enrollment

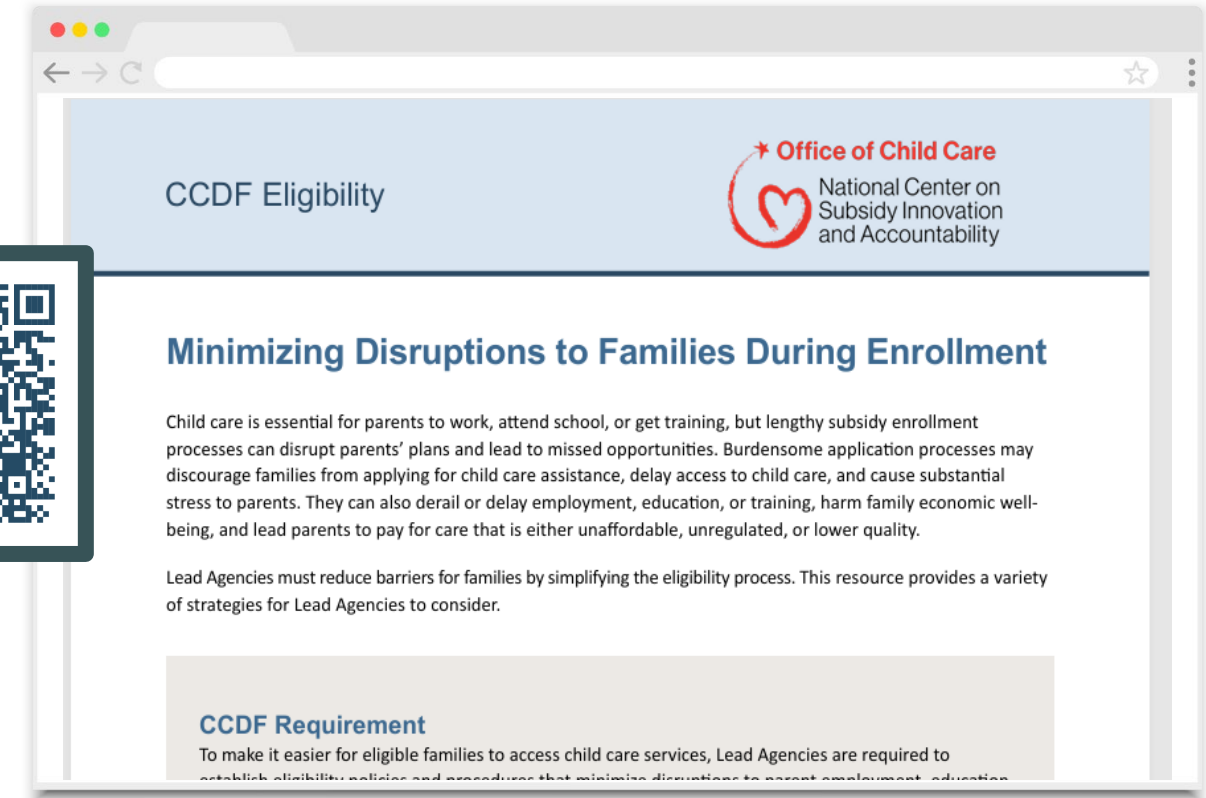
Alyssa Pullen — National Center on Subsidy Innovation and Accountability



Resources

Minimizing Disruptions to Families During Enrollment

<https://childcareta.acf.hhs.gov/resource/minimizing-disruptions-families-during-enrollment>





Minimizing Disruptions to Families During Enrollment

This resource offers practical strategies—like implementing **presumptive eligibility**, using **online applications**, and **leveraging information** from other benefit programs—that Lead Agencies can adopt to:



Reduce paperwork



Eliminate
unnecessary delays



Improve overall
family experience



Enhance digital
access



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OPRE Overview

Tracy Carter Clopet — Office of Planning, Research & Evaluation



OFFICE OF PLANNING, RESEARCH & EVALUATION

An Office of the Administration for Children & Families



WHO WE ARE

The **research arm** of the Administration for Children and Families (ACF)

WHAT WE DO

Build evidence on **ACF programs** and the **populations they serve**.

Conduct **rigorous program evaluations** to **inform policy and practice**.

Partner with other federal agencies and the broader research community.

Work to **build capacity** for ACF, grant recipients, and researchers to **collect, use,** and **share** high-quality **human services data**.

HOW WE DO IT

Through competitively awarded **grants** and **contracts**



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CHILD CARE RESEARCH PORTFOLIO

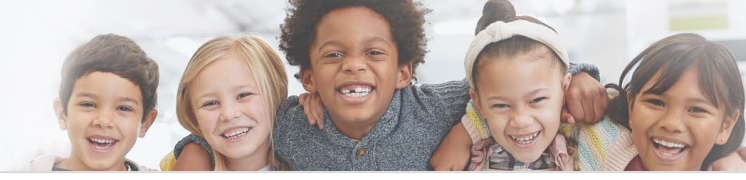


OPRE's child care research portfolio aims to **increase knowledge** about the **efficacy of child care subsidy policies and programs** in enhancing employment and economic self-sufficiency of low-income families and **improving quality** in child care and early education settings **to support learning and development** of children from birth through age 13.

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Child Care & Early Education
RESEARCH CONNECTIONS

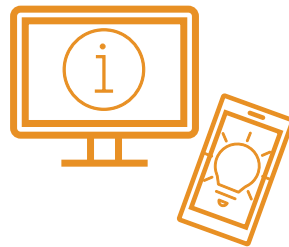


Child Care and Early Education
Policy and Research Analysis



CSRE

Center to Support Research and Evaluation Capacity
of Child Care and Development Fund Lead Agencies

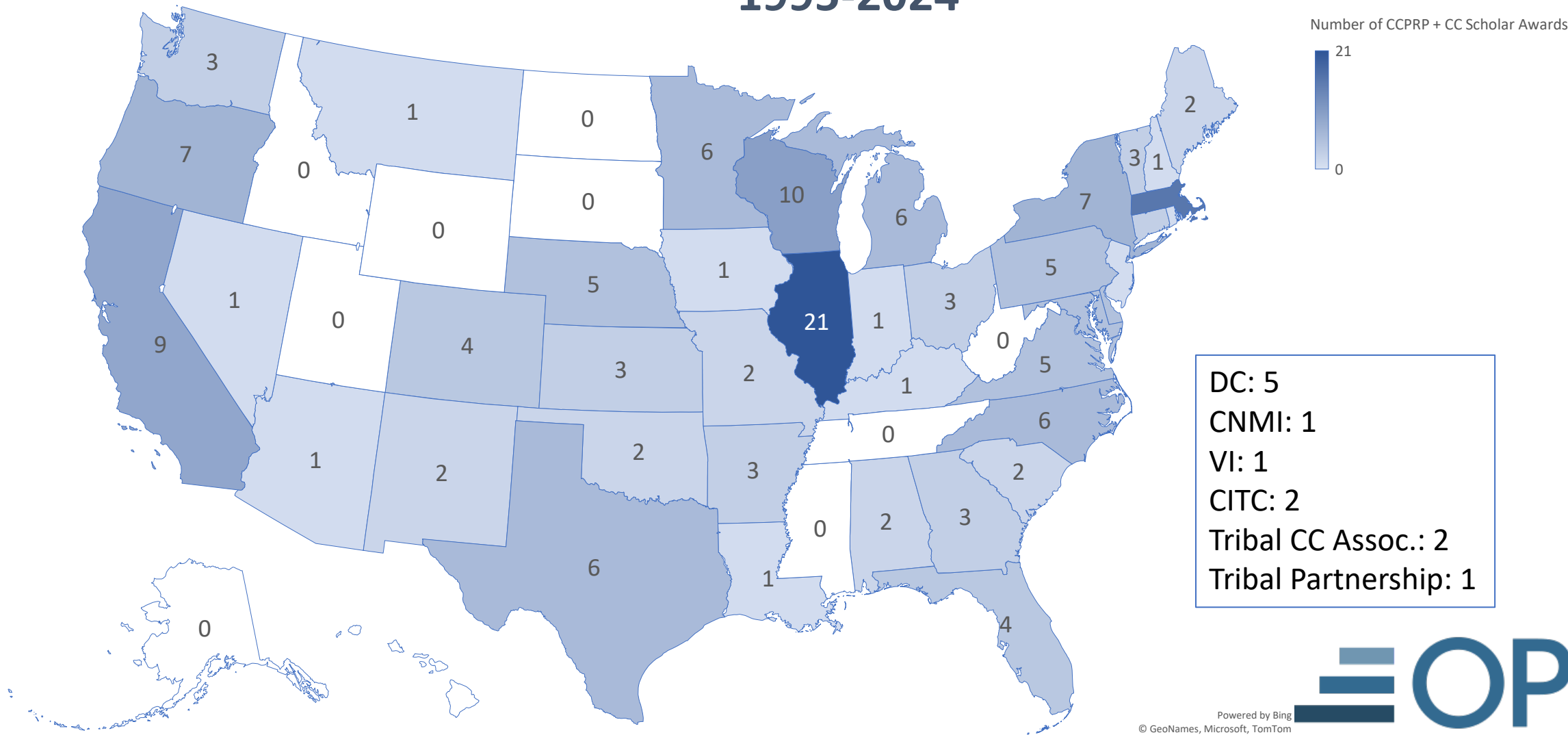


Consumer Education &
Parental Choice in ECE





Child Care Policy Research Partnership Grants
1995-2024



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RESEARCH HIGHLIGHT

State-Research Partnerships to Address Policy Questions about Child Care and Early Education: Voices from the Field

Kelly Maxwell, Lisa Brewer-Walraven, Nicole Chiello, Colleen Graber, and Heidi Rosenberg*

This highlight, *State-Research Partnerships to Address Policy Questions about Child Care and Early Education (CCEE): Voices from the Field*, is based on a plenary panel discussion at the [State and Territory Administrators Meeting \(STAM\)](#) in July 2024. Teams of state agency and research staff from two states—Michigan and Rhode Island—participated in the panel and co-authored this product. These research partnerships were supported by the Office of Planning, Research, and Evaluation in the Administration for Children and Families.

Each state-research partnership on the panel included a state agency lead (M) and a research partner lead (R).

Michigan team

- State agency lead: **Lisa Brewer-Walraven** (M), director of child development and care, Michigan Department of Lifelong Education, Advancement, and Potential. Lisa is the Child Care and Development Fund (CCDF) administrator for Michigan. The Office of Child Development and Care oversees child care licensing, the state's quality rating and improvement system, CCDF, and child care subsidies.
- Research partner lead: **Colleen Graber** (R), chief operating officer, Public Policy Associates

Rhode Island team

- State agency lead: **Nicole Chiello** (M), assistant director, Office of Child Care, Rhode Island Department of Human Services (DHS). Nicole is the CCDF administrator for Rhode Island. The Office of Child Care oversees child care licensing, the state's quality rating and improvement system, CCDF, and child care subsidies. It also includes the RI Head Start Collaboration Office.
- Research partner lead: **Heidi Rosenberg** (R), senior research scientist, Education Development Center

These two state-research partnership teams offer examples of collaborative research partnerships addressing topics related to CCDF. More in-depth information, based on a broader set of state-research partnership experiences, is available in the report, [How to Build and Strengthen Partnerships between CCDF Lead Agencies and Early Care and Education Researchers: Supporting Evidence to Inform Policy](#).

* The second through fourth authors contributed equally and are listed in alphabetical order.



OPRE Report #2025-051 | May 2025



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Center-based child care and early education

children birth to 5 yrs



Home-based child care and early education

children birth through 13 yrs



Households

children birth through 13 yrs



Data available:

2012 | 2019 | COVID-19 follow-up

2024
Coming Soon!



National Survey of
Early Care & Education



OPRE



ACF'S National Research Conference on Early Childhood



JUNE 22 – 24, 2026 • CRYSTAL GATEWAY MARRIOTT • ARLINGTON, VA • **#NRCEC2026**



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National Database of Child Care Licensing Regulations

Sheri Fischer – National Center on Early Childhood Quality Assurance



Licensing Regulations...

A Game of Jeopardy



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What	How	Who	Where	Help
\$200	\$200	\$200	\$200	\$200
\$400	\$400	\$400	\$400	\$400
\$600	\$600	\$600	\$600	\$600
\$800	\$800	\$800	\$800	\$800
\$1,000	\$1,000	\$1,000	\$1,000	\$1,000



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What ... for \$200

A tool for finding and searching state
child care licensing regulations and
licensing agency contact information





What is the National Database of Child Care Licensing Regulations?

 Child Care Technical Assistance Network

FOR FAMILIESECQA PAGE (CCTAN)

SEARCH

National Database of Child Care Licensing Regulations

HOMEABOUTSEARCHNATIONAL RESOURCES

Welcome to the **National Database of Child Care Licensing Regulations**—a tool for finding and searching national and state information about child care licensing regulations, agency policies, and requirements for licensed child care centers, family child care homes, and group child care homes.

There are three search options in the database:

State Profiles to get licensing agency contact information, licensing regulations, and links to other early childhood program standards for the state you choose.

Search All Regulations to find and download child care licensing regulations documents using a keyword search and filters by state, facility type, and date. Click on Search button with no keyword to filter all regulations.

Search Data Sets to view and download tables of national data about facility requirements and licensing agency policies. **UPDATE: All facility requirements data has been updated from a review of child care licensing regulations that were in effect as of December 31, 2023.** The licensing agency policies data are from the 2017 Child Care Licensing Study.

Data are organized by category, topic, and facility type. Tables display all states or states you choose. Data tables include national counts. Choose no states to display only counts for all states. You can save results to a PDF file. Click [here](#) for an index of the categories and topics included in the Facility Requirements data set and [here](#) for an index of the categories and topics included in the Licensing Agency Policies data set.

[For questions or feedback, please email us.](#)

State ProfilesSearch All RegulationsSearch Data Sets

* Required Field

Select a State or Territory*

Find Data





What for \$400

State profiles, search, and data sets



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What are the features of the database?

State profiles provide licensing agency contact information, links to all licensing regulations, and links to other early childhood program standards. Regulations undergo annual updates and continuous updates as new versions emerge.

Search all regulations allows you to type in a keyword and filter by state, facility type, and date.

Search data sets allows you to view and download tables of national data in dozens of topics about child care facility requirements and licensing agency policies and practices.

- **Facility requirements** include data collected during a review of child care licensing regulations from all 50 states and the District of Columbia that were up-to-date as of December 31, 2023.
- **Agency policies and practices** include the results of the 2017 National Association for Regulatory Administration Child Care Licensing Programs and Policies Survey.





How for \$200

Click on "state profiles" and choose a state or territory.





How do you find licensing agency contact information, licensing regulations, and additional program standards?

State profile displays licensing contact information

State Profiles

Search All Regulations

Search Data Sets

* Required Field

Select a State or Territory*

Kentucky

Find Data

Licensing Contact Information

Agency Name:

Kentucky Cabinet for Health and Family Services, Division of Child Care

Address:

275 East Main Street

Phone:

(502) 564-5497

Agency Web Page:

<https://chfs.ky.gov/agencies/dcb/dcc/Pages/default.aspx>

Child Care Search Page:

<https://childcare.gov/state-resources/kentucky/understanding-and-finding-child-care-resources>

Notes:





How for \$600

Choose the "search all regulations"
tab and type in a keyword.





How do you find specific requirements in regulations?

Allows you to narrow down your search by choosing the document type, facility type, state or territory, and years

Search Regulations

Displaying results 1 - 1 of 1 [View PDF](#)

Search Items per page 10 [Search](#)

Chapter 109: Child Care Centers

Document Type: Regulation
Facility Type: Child Care Center
State/Territory: Iowa
Last Updated: 02/05/2025
File Attachment: [IA_CENTER_FEB_2025.pdf](#)

[Home](#) / [Chapter 109: Child Care Centers](#)

[Back to Search Results](#)

Chapter 109: Child Care Centers

File Attachment
[IA_CENTER_FEB_2025](#)

Last Updated Date on Document
02/05/2025

Document Type
Regulation

State/Territory
Iowa

Document Website
<https://www.legis.iowa.gov/docs/ACO/chapter/441.109.pdf>

Facility Type
Child Care Center

Document Type

- ☐ Regulation (1)

Facility Type

- ☒ Child Care Center (1)
- ☐ Family Child Care Home (1)
- ☐ Group/Large Child Care Home (1)

State/Territory

- ☐ Iowa (1)

Years

- ☐ 2024 (5)
- ☐ 2021 (3)
- ☐ 2022 (3)
- ☐ 2016 (1)
- ☐ 2017 (1)
- ☐ 2023 (1)
- ☒ 2025 (1)

Copilot

Ch 109, p.14 Human Services[441] IAC 2/5/25

(7) Emergency preparedness and response planning for emergencies resulting from a natural disaster or a human-caused event.
(8) Handling and storage of hazardous materials and the appropriate disposal of **biocontaminants**.
(9) Precautions in transporting children.
(10) Child development.
Minimum health and safety training may be required if content has significant changes which warrant that the training be renewed.
Child care staff employed in programs that only serve children over the age of three are exempt from taking health and safety trainings under subparagraphs 109.7(1)"c"(2) and 109.7(1)"e"(6).

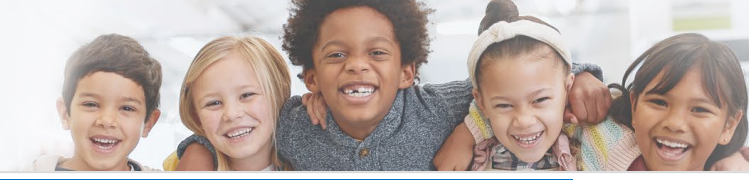




What ... for \$1,000

**Child:staff ratio requirements by age
for centers**





What is one of the topics that can be displayed as a 50-state table in the data set function?

Is searchable by all states, facility requirements, category, topic, and facility type

State Profiles Search All Regulations Search Data Sets

*** Required Field**
State or Territory

Alabama x Alaska x Arizona x Arkansas x California x Colorado x Connecticut x Delaware x District of Columbia x Florida x Georgia x Hawaii x +
Idaho x Illinois x Indiana x Iowa x Kansas x Kentucky x Louisiana x Maine x Maryland x Massachusetts x Michigan x Minnesota x
Mississippi x Missouri x Montana x Nebraska x Nevada x New Hampshire x New Jersey x New Mexico x New York x North Carolina x
North Dakota x Ohio x Oklahoma x Oregon x Pennsylvania x Rhode Island x South Carolina x South Dakota x Tennessee x Texas x Utah x
Vermont x Virgin Islands x Virginia x Washington x West Virginia x Wisconsin x Wyoming x

Select all Deselect all

Dataset*
Facility Requirements

Category*
Child-Staff Ratios and Group Sizes

Topic*
Child-Staff Ratio Requirements by Age for Centers

Facility Type

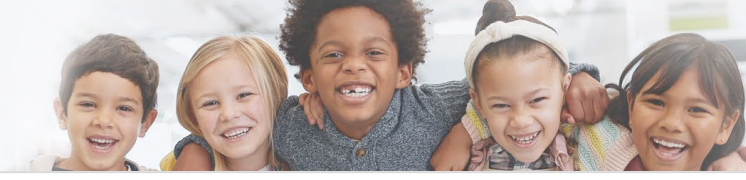
Find Data Reset



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Categories of Facility Requirements Data

• Activities, Equipment, and Materials for Children	• Infant and Toddler Care
• Behavior Guidance and Discipline	• Licensing Definitions and Exemptions
• Building and Physical Premises Safety	• Nutrition
• Child Abuse and Neglect	• Prevention and Control of Infectious Diseases
• Child Observation and Assessment	• School-Age Care
• Children with Disabilities or Other Special Needs	• Specialized Types of Care
• Child-Staff Ratios and Group Sizes	• Staff Qualifications and Training Requirements
• Criminal Background Checks	• Staff Roles and Age Requirements
• Family Involvement	• Supervision of Children
• Fire Safety and Emergency Preparedness	• Supervision of Children for Types of Care
• Health Care Requirements	• Transportation
• Health Requirements for Children	



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Who helps with questions about the database?

National Center on Early Childhood Quality Assurance

Email: NCECQA@icf.com



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Seven Steps to Ensuring Program Integrity and Accountability During Policy and Process Changes

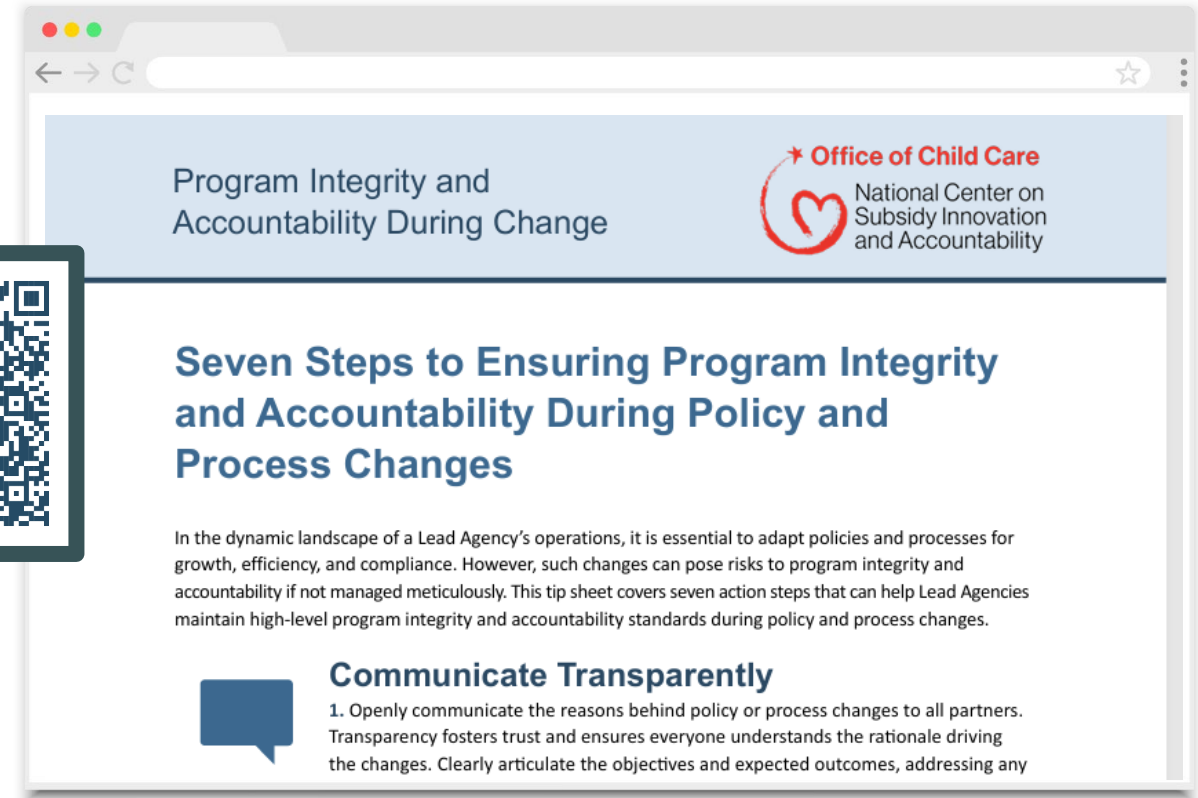
Mike McKenzie — National Center on Subsidy Innovation and Accountability



Resources

Seven Steps to Ensuring Program Integrity and Accountability During Policy and Process Changes

<https://childcareta.acf.hhs.gov/resource/seven-steps-ensuring-program-integrity-and-accountability-during-policy-and-process>





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✨ New Resource Alert ✨

Monitoring and Inspection Report Self-Assessment Tool

Kim Engelman – State Capacity Building Center



What Is the Monitoring and Inspection Report Self-Assessment?

- A practical, step-by-step, user-friendly tool
- Helps you reflect on and advance your monitoring and inspection reports to align with CCDF requirements and proven techniques





What’s
Inside?

Office of Child Care
Child Care State
Capacity Building Center

Posting Child Care Monitoring and Inspection Reports: Lead Agency Readiness Self-Assessment

Child Care and Development Fund (CCDF) Lead Agencies can use this self-assessment to evaluate their current practices for posting provider specific information, as well as identify key tasks that would support improvement efforts.

Technical assistance (TA) is available through the State Capacity Building Center (SCBC) to help Lead Agencies implement both required elements and best practices for posting provider specific information, as well as identify key tasks that would support improvement efforts. See the [Technical Assistance Form](#) to request technical assistance.

I. CCDF Requirements Self-Assessment

Use the table below to assess your Lead Agency's progress in meeting CCDF requirements for posting child care monitoring and inspection reports. See the Child Care State Capacity Building Center's (SCBC) [posting requirements](#) to review CCDF consumer education website requirements.

Note: This self-assessment tool does not determine compliance with required components of the CCDF. It is intended for the Office of Child Care to determine if your agency's posted child care monitoring and inspection reports comply with the requirements.

Office of Child Care
Child Care State
Capacity Building Center

II. Best Practice Self-Assessment

Using the best practices included in this self-assessment can help families understand the purpose of child care monitoring and inspection reports, find reports easily as they search for care, and read provider-specific inspection reports so they can use that information to inform their child care choices. See SCBC's [Posting Monitoring and Inspection Reports Best Practice Brief](#) for more information about best practices you can use to improve the way your Lead Agency posts child care monitoring and inspection reports for families in your state or territory.

Use the table below to identify [best](#) practices you are currently using and best practices that you could consider [to improve](#) families' user-experience.

Table 2: Posting Child Care Monitoring and Inspection Reports: Best Practice Use

Indicate which best practices you currently use in posting child care monitoring and inspection reports. (Select all that apply.)			
Best Practices	In Use	Could Benefit from TA	Notes/Considerations
Posting Features and Report Format			
Provides direct access to provider-specific reports via provider profile or list in child care search.	<input type="checkbox"/>		
Inspections are listed in date order with the last inspection (with date and type) listed first.	<input type="checkbox"/>		



Who Is It For?



This resource is tailor-made for:

1. State and Territory Administrators
2. Monitoring and Licensing Teams
3. Anyone who's ever asked, "Are we doing this the best way we can?"



🌟 Success Story: Roadmap for Results

- One state licensing unit used the Self-Assessment Tool to pinpoint exactly what they needed to come into compliance with posting full reports and corrective action plans.
- Their team held internal working sessions to complete the assessment together.
- Their efforts led to a clear roadmap for improvements.



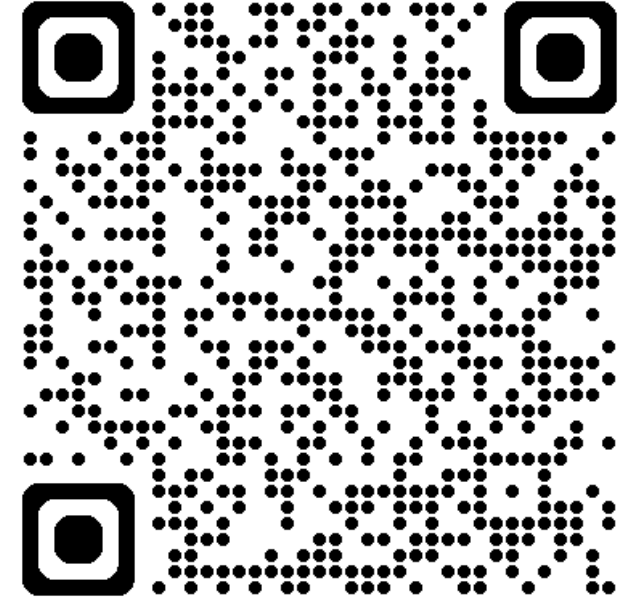


Where to Find It



You can access the resource right now in the STAM Meeting Resources section 📁

Look for: “Posting Child Care Monitoring and Inspection Reports: Lead Agency Readiness Self-Assessment” 📄



[STAM 2025 Resources](#)



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Licensing Information Hub

Tracy Carter Clopet— Office of Planning, Research & Evaluation



Child Care and Early Education Licensing Information Hub





Learn about
characteristics of
state and territory
licensing in the
**Licensing
Information
Hub**

[https://www.acf.hhs.gov/
opre/toolkit/cccf-
licensing-information-hub](https://www.acf.hhs.gov/opre/toolkit/cccf-licensing-information-hub)



Licensing Data Explorer State Profiles Glossary About the Data Related Resources

1. Select one topic.
Download the [index](#) to view all questions available in the database.

Licensing Structure

Classification of Licensed and License Exempt Programs

Licensing Staff Resources and Requirements

Monitoring

Enforcement

Good Standing Designations

Resources for Providers

Partnerships with Others

2. Use the filter below to explore a question.

Nothing selected

3. Use the fields below to view national data or data for up to 10 states or territories.

See a visual across all states and territories ☒ OR Select up to 10 states and territories to display

Nothing selected

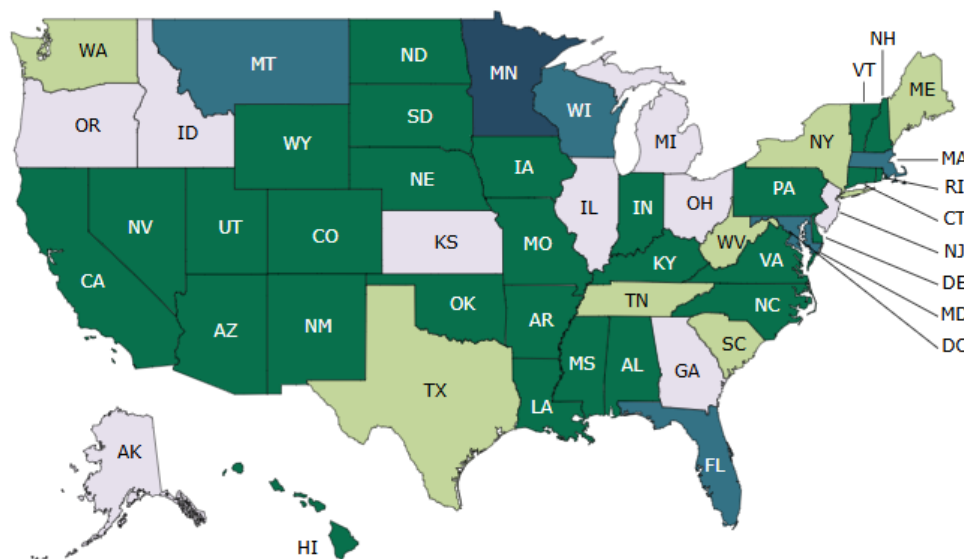


Licensing Information Hub

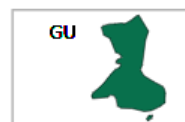
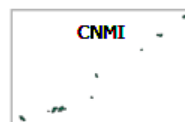
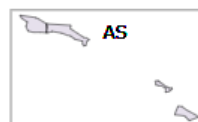
<https://www.acf.hhs.gov/opre/toolkit/ccee-licensing-information-hub>

In a routine licensing monitoring visit, do front-line licensing staff review all regulations or an abbreviated set of regulations?

■ Full compliance review ■ Type of compliance review varies by program type ■ Data unavailable
■ Abbreviated compliance review ■ Abbreviated compliance review if certain criteria are met



Territories



Source(s): Adapted from the Role of Licensing in Early Care and Education (TRLECE) Child Care and Early Education (CCEE) Licensing Administrator Survey, 2023



Licensing Information Hub

[https://www.acf.hhs.gov/
opre/toolkit/ccee-
licensing-information-hub](https://www.acf.hhs.gov/opre/toolkit/ccee-licensing-information-hub)



Licensing Data Explorer **State Profiles** Glossary About the Data Related Resources

1. Select a state or territory to view information about their CCEE licensing system.

Alaska

Alaska - CCEE Licensing Profile

This profile highlights information about the child care and early education (CCEE) licensing system in **Alaska**. It describes the structure of the licensing agency; characteristics of front-line child care licensing staff; monitoring and enforcement practices; good standing designations; the types of technical assistance (TA) and resources available; and ways the licensing agency coordinates with other entities.

Download
AK Licensing
Profile (.pdf)

2. Use the heading buttons below to view different sections in this profile. The CCEE Licensing Information Hub glossary defines key terms used in this profile and endnotes are used to identify data sources.

Licensing structure

+

Classification of licensed and license-exempt programs

+

Licensing staff resources and requirements

+

Monitoring

+

Resources for providers

+

Enforcement

+

Good standing designations

+



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Twelve-Month Eligibility When Adding Additional Children to a Family's Case

Alyssa Pullen — National Center on Subsidy Innovation and Accountability



Resources

Twelve-Month Eligibility When Adding Additional Children to a Family's Case

<https://childcareta.acf.hhs.gov/resource/twelve-month-eligibility-when-adding-additional-children>



The screenshot shows a web browser window displaying the 'CCDF Eligibility' page. The page header includes the 'Office of Child Care' logo and the text 'National Center on Subsidy Innovation and Accountability'. The main title is 'Twelve-Month Eligibility When Adding Additional Children to a Family's Case'. Below this, a paragraph states: 'The minimum 12-month eligibility requirement for the Child Care and Development Fund (CCDF) subsidy assures each child is eligible for 12 months of care. When adding a child to the family's existing child care subsidy case (e.g., newborn, adoption), the Lead Agency must ensure that both existing children and additional children receive at least 12 months of child care subsidy before redetermination.' A section titled 'CCDF Guidance' follows, stating: 'Lead Agencies must implement policies that provide a minimum of 12 months of eligibility for each child. In cases where multiple children in the same family have eligibility determined at different points in time, the Office of Child Care (OCC) encourages Lead Agencies to align eligibility periods to'. A blue box on the right side of the page contains the text: 'CCDF Guidance The 2024 CCDF Final Rule clarifies at § 98.21(d) that'.



Twelve-Month Eligibility When Adding Additional Children to a Family's Case

This document clarifies the **CCDF requirement** that each child in a family be eligible for a **minimum of 12 months** of care, even when added to an existing case. It helps Lead Agencies align eligibility periods across siblings to reduce administrative burdens and support continuity. It provides:



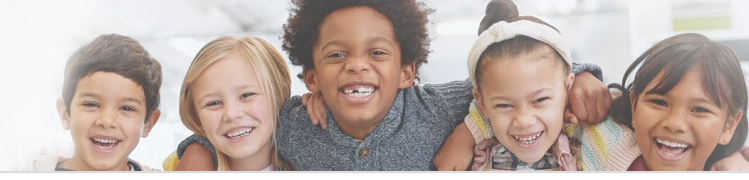
Clear guidance on aligning eligibility periods across siblings



Considerations for systems planning and budget forecasting



Flexibility in documentation requirements for added children



Coming soon!

Post-Disaster Response and Recovery for Child Care

Kathy Edler – State Capacity Building Center

Did you ever wonder, what happened next?

This resource will provide information about how to clean up safely and navigate immediate recovery processes.





This resource aims to assist both providers and families in comprehending medication administration and infant feeding following a disaster.

We all need help to heal!

New Resource Is Coming Soon!





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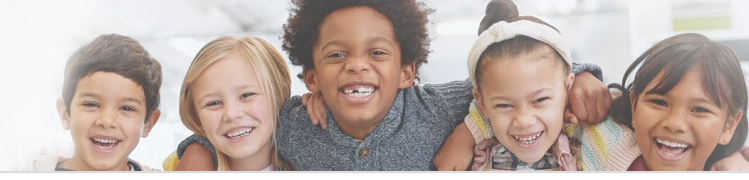
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Is the Price Right?

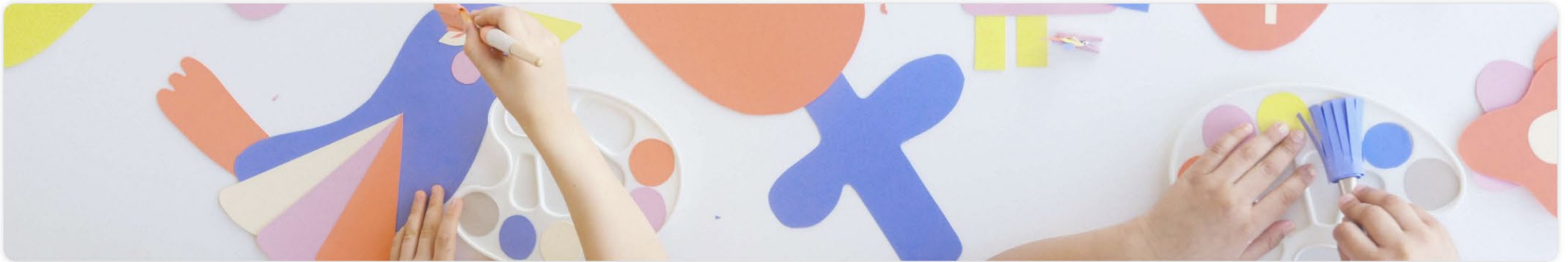
Provider Cost of Quality Calculator

Erin Mewhinney and Lisa Brochard – National Center on Early Childhood Quality Assurance



What Is the Provider Cost of Quality Calculator?

The Provider Cost of Quality Calculator (PCQC) is an Office of Child Care tool that can help policymakers and providers estimate the annual cost and revenue of operating a child care home and a child care center.



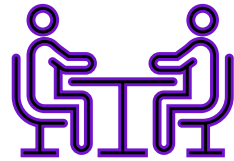


Who Uses the PCQC?



Government Staff

CCDF Lead Agency administrators and staff



Community Partners

Child care resource and referral agencies, family child care networks, and others



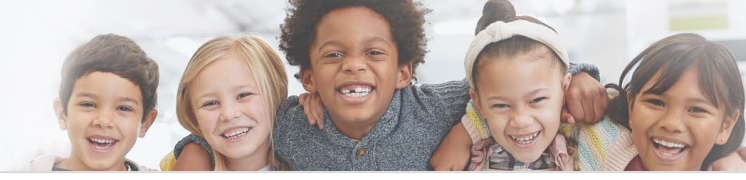
ECE Providers

Owners and administrators of centers and family child care



Researchers

Independent organizations or individuals who specialize in cost modeling



Why Do People Use the PCQC?

- **Online and free**
 - There's no cost to use the PCQC, and it's immediately available online.
- **Includes current default values**
 - The PCQC's default values are up to date.
- **A trusted source**
 - The PCQC is an Office of Child Care tool.
- **Availability of technical assistance**
 - Lead Agencies can receive technical assistance in using the PCQC.
- **Easy to use**
 - The PCQC is easy to use. The interface walks you through the steps of creating a scenario, and additional guidance is accessible online.
- **Supports rate setting requirements**
 - The PCQC can be used to support Lead Agencies in meeting federal requirements for rate setting.



Why Do People Use the PCQC?

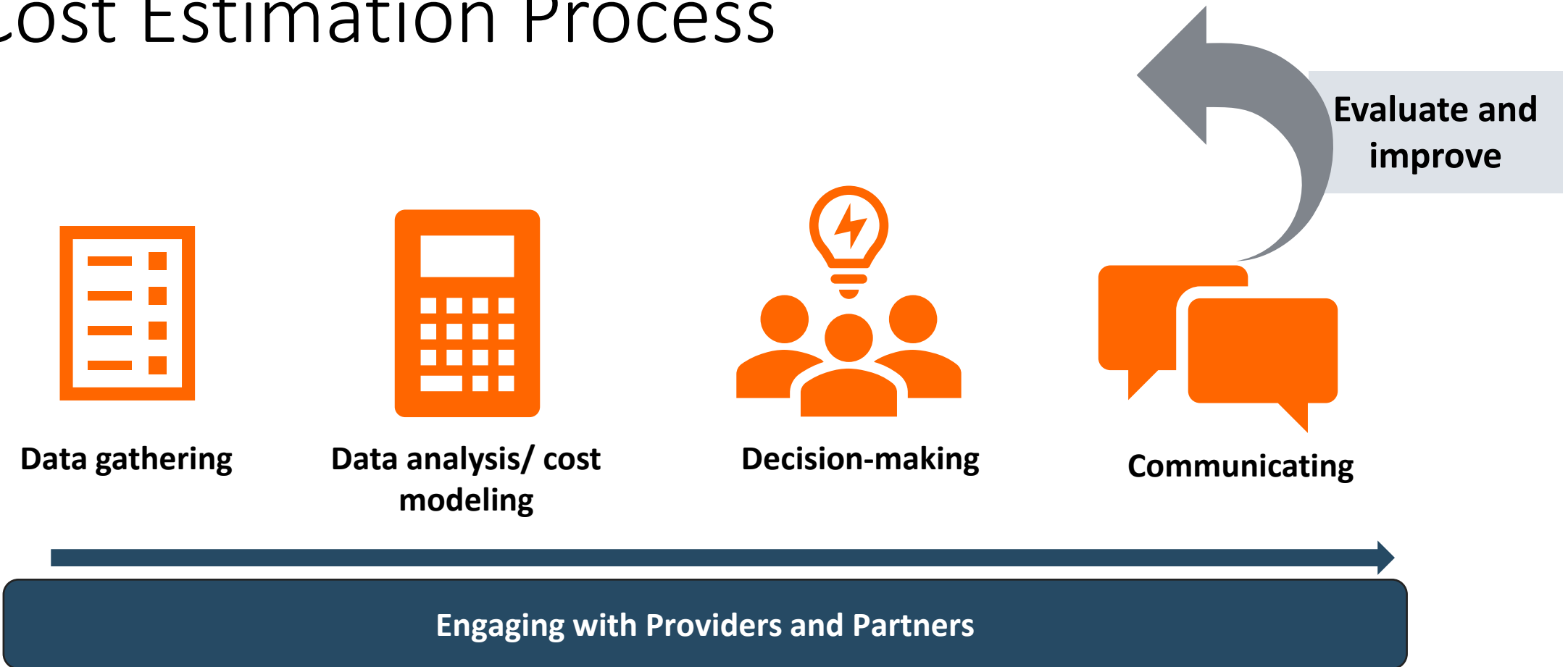
- It can help you answer questions such as the following:
 - How do costs change as providers meet more quality indicators?
 - How do costs change as staff salaries increase?
 - What is the cost per child for each age group in a center?



**“Play Space”
Showdown!**



The Cost Estimation Process





PCQC Resources

- The [User Guide for the PCQC](#) provides general information about using the PCQC and information specific to each section of the tool.
- Users can access the PCQC directly through the [PCQC home page](#).





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Internal Control System Checklist for CCDF Lead Agencies

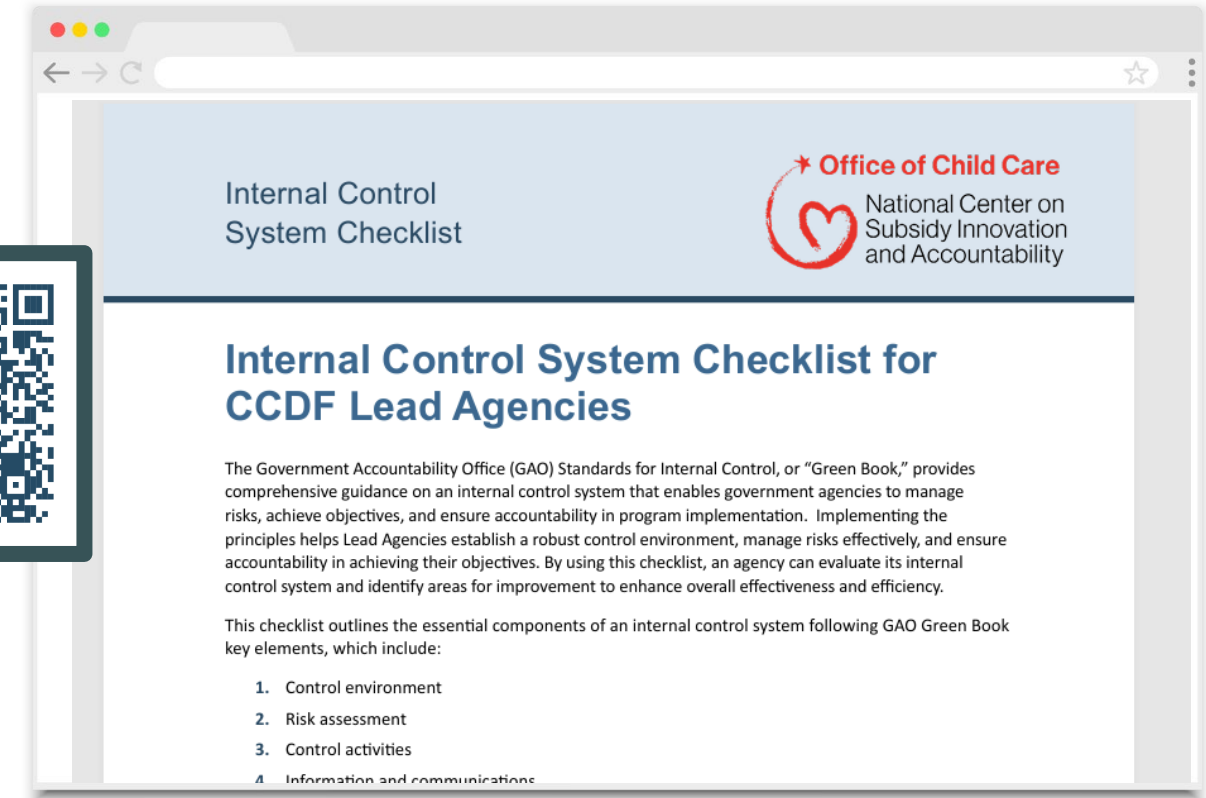
Mike McKenzie — National Center on Subsidy Innovation and Accountability



Resources

Internal Control System Checklist for CCDF Lead Agencies

<https://childcareta.acf.hhs.gov/resource/internal-control-system-checklist-ccdf-lead-agencies>





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CCDF Policies Database

Tracy Carter Clopet— Office of Planning, Research & Evaluation

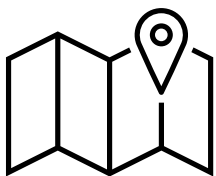
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One-stop shop for detailed child care
subsidy policy information



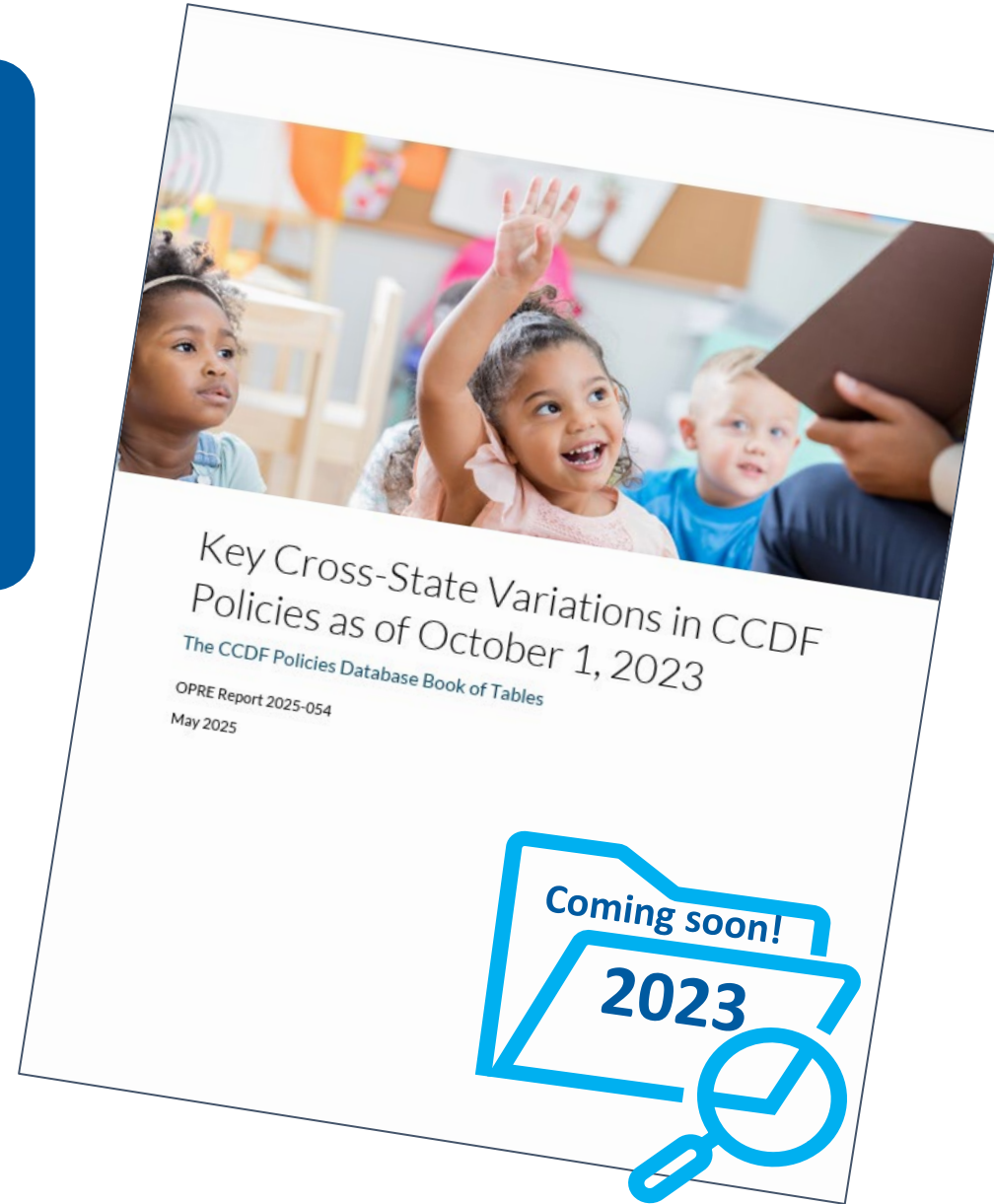
All 50 states, the District of Columbia,
and 5 territories and outlying areas



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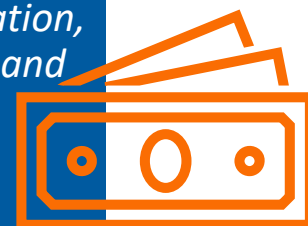
Eligibility Requirements for Families and Children



Basic criteria for eligibility, definition of family, income definition, eligibility thresholds, and assets tests

Family Payments

Co-payment calculation and administration, co-payment amounts and thresholds, and co-payment exemptions



Application, Terms of Authorization, and Redetermination

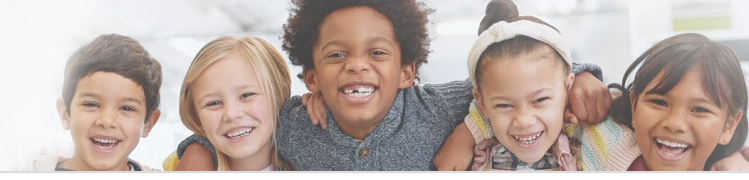


Basic application criteria, verification, redetermination, requirements for reporting changes, appeals, terms of authorization, and priority and waiting list policies

Policies for Providers

Provider payment rates, policies for unlicensed home-based providers, and selected other provider policies





Accessing the Database



- **Annual reports and companion briefs**
 - Selected, key policies
 - Single point in time (October 1) each year



- **Website and search tool**
 - Access to full database detail
 - Produce custom tables



- **Full data files**
 - Access to full database detail
 - Available in multiple formats





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Resource Guide: Starting and Operating a Child Care Business

Michelle Golus – National Center on Early Childhood Quality Assurance



Spin Your Way to Success

- Unlocking the Resource Guide for Starting and Operating a Child Care Business

 **Office of Child Care**
NEW YORK STATE
DEPARTMENT OF
SOCIAL SERVICES
CHILD CARE
QUALITY ASSURANCE

Resource Guide for Starting and Operating a Child Care Business


Child care can be an exciting and rewarding profession. Child care provides a wonderful opportunity to make a difference in the lives of children and their families. Regardless of a person's individual motivation for entering early care and education, starting and operating a child care business is a personal decision and a business decision.

Like all small business owners, prospective child care providers must take the right steps to ensure their business is profitable and sustainable. Providers must follow federal, state, and local regulations and standards, and they must ensure they have healthy and safe environments for children. In addition to meeting children's basic needs, providers encourage children's development by providing activities that stimulate children's physical, emotional, intellectual, and social growth.

This resource guide presents basic steps to consider as you plan to start and operate a child care business. The information is an overview and is not intended to be all encompassing. The guide includes additional resources to help you explore child care as a business opportunity. You may need to take additional steps for your specific type of business, depending on your local requirements and regulations.

The information and selected resources in this guide relate to starting and operating a center-based or family child care (FCC) business. The information is divided into the following sections:

- **Child Care and Your Community:** What are the characteristics of the child care market in your community and how will that affect your decision to open a business? Who can you contact for additional resources and information?
- **Types of Child Care Businesses:** Child care businesses can be defined in a variety of ways. What type best suits your goals and capabilities?
- **Licensing Requirements:** How do you establish a legally operating business by meeting the licensing requirements set by the child care regulatory agency in your state and local jurisdiction?
- **Other Laws and Ordinances:** Beyond licensing requirements, what other laws and ordinances may apply to your business?
- **Managing a Successful Business:** What is a business plan and how can it help ensure the ultimate success of your new business?
- **Facility Design:** How can you ensure your child care facility design includes indoor and outdoor spaces that are safe and encourage the development of children in your care?



Spinning the Wheel





Identifying the Letters – Figure It All Out

- What is this resource?
- Who is this resource for?
- What does it do?
- How is it used?



Resource Guide for Starting and Operating a Child Care Business

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Buying a Vowel

- Where can I find it?
- CCTAN Website: [Resource Guide: Starting and Operating a Child Care Business | Child Care Technical Assistance Network](#)
- Who can help me use it?
- Technical assistance is available to CCDF Lead Agencies
- Local support opportunities:
 - CCR&Rs
 - Quality improvement coaches
 - Business coaches
 - Licensing consultants
 - Experience providers – peers
 - Other community partners



Can You Guess the Message?



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Using Information from Other Benefit Programs to Simplify CCDF Enrollment

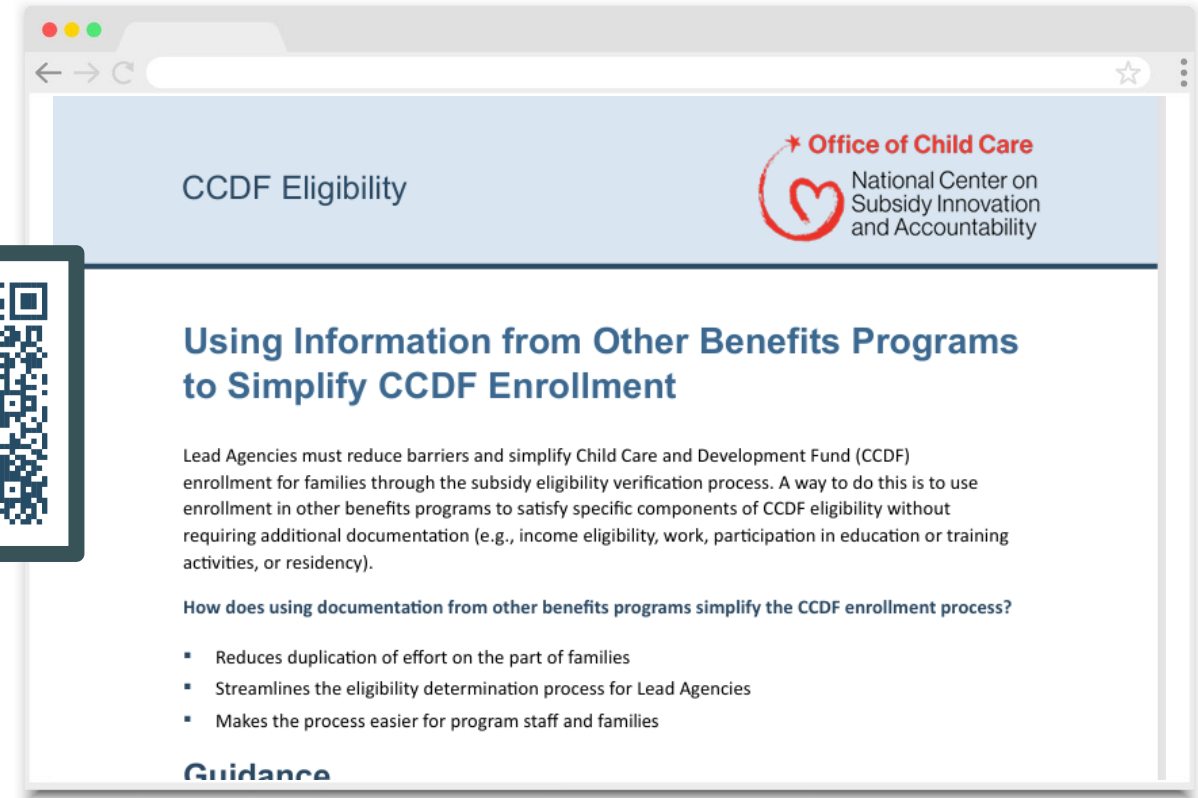
Alyssa Pullen — National Center on Subsidy Innovation and Accountability



Resources

Using Information from
Other Benefits Programs to
Simplify CCDF Enrollment

<https://childcareta.acf.hhs.gov/resource/using-information-other-benefits-programs-simplify-ccdf-enrollment>





Using Information from Other Benefit Programs to Simplify CCDF Enrollment

This guide helps Lead Agencies **simplify CCDF eligibility verification** by allowing them to use existing enrollment in other public benefits programs, such as **SNAP** or **TANF**, to confirm eligibility components like income, residency, or work/training status.



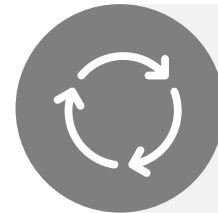
Reduced burden on families
(less documentation)



Faster processing times



Stronger collaboration between human
service programs



Greater consistency and efficiency in
enrollment procedures



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Early Childhood Systems Building Resource Guide

Kim Engelman – State Capacity Building Center



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Fishing for Success



A 5-Minute Expedition into the Early Childhood Systems Building
Resource Guide (SBRG)



What Is the SBRG?

- A refreshed guide for early childhood systems building
- Helps translate systems-building concepts into actionable steps
- Includes practical examples and key resources



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[Home](#) > [Systems Building Resource Guide](#)

Systems Building Resource Guide

The *Early Childhood Systems Building Resource Guide* is a series of chapters designed to support early care and education leaders including Child Care and Development Fund Lead Agency Administrators, staff, and implementing partners in their pursuit of systems building initiatives. The chapters provide practical examples, links to key resources, and methods of breaking down systems building concepts into actionable steps to implement and sustain effective early childhood systems.

New chapters are added periodically, and existing chapters are continually revised to ensure content is relevant and examples are recent.

How to Use the Guide

The chapters within the *Early Childhood Systems Building Resource Guide* can be read in any order. For those newer to early childhood systems, the "Understanding Systems Building" chapter provides a good launching point into the topic. Readers can explore a chapter at a time and then return to other topics as the need arises.

Understanding Systems Building

This chapter features terms, methods, and implementation recommendations for building early childhood systems.

[Read More](#)

Capacity Building Self-Assessment Tool

This chapter offers a method for agencies to assess their capacity to improve early childhood systems.

[Read More](#)

COMING SOON Financing Strategically

This chapter provides an overview of key concepts that link state financing options and systems.

[Read More](#)

Program Design and Implementation

This chapter helps state leaders and their partners plan and implement early care and education programs.

[Read More](#)

Program Evaluation and Continuous Quality Improvement

This chapter explains evaluation and CQI approaches and practices for early childhood leaders.

[Read More](#)

Project Management

This chapter addresses project management approaches to early childhood systems building.

[Read More](#)

Governance

This chapter discusses applying an overarching systems approach to governing early childhood programs.

[Read More](#)

Leadership

This chapter provides key ideas, principles, competencies, and dimensions of adaptive leadership through a framework.

[Read More](#)

Engaging Partners

This chapter shares the importance of communication plans and the value of communicating and engaging with partners.

[Read More](#)

Strategic Relationships

This chapter shares the value of strategic relationships and how to start and maintain them.

[Read More](#)

Change Management

This chapter examines two frameworks for change management, Kotter's 8 Steps for Leading Change and Prosci's Change Triangle Model.

[Read More](#)



The SBRG Fishing Expedition



Lake STAM

Cast your line into three buckets of opportunity:

1. New staff
2. Tune-up
3. Making change



New Staff Bucket



Access SBRG chapters on:



Leadership



Systems



Partnerships



Tune-Up Bucket



Access SBRG chapters on:



Planning



Financing



Implementation



Making Change Bucket



Access SBRG chapters on:



Governance



CQI



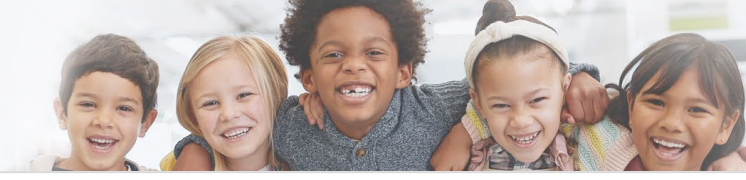
Sustainability



☀ Success Story: Reeling in Results

- States and territories used the SBRG Capacity Building Self-Assessment Tool
- Resulted in identification of strengths and gaps
- Led to clear focus on where to strengthen systems-building efforts, supported by SBRG content, tools, and examples





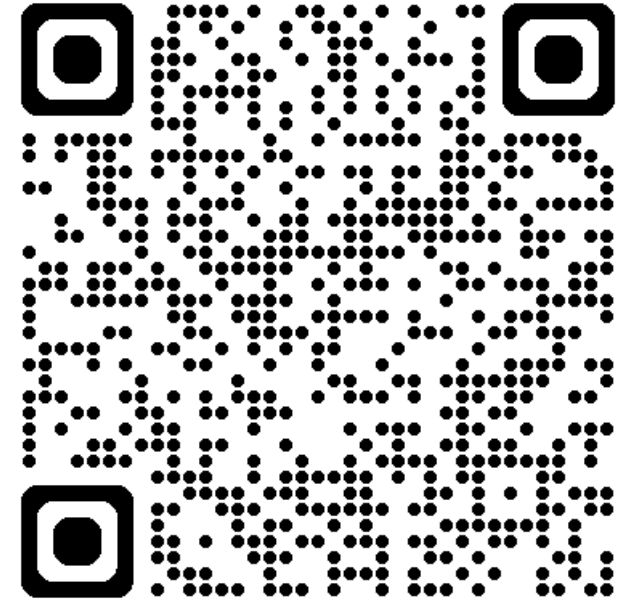
Final Catch



The SBRG is your tackle
box for systems building.

Use it to navigate, plan,
and sustain your
initiatives.

Dive in and explore the
chapters today!



[Systems Building
Resource Guide](#)

TA Intake Form

The [TA Intake Form](#) offers another convenient way for CCDF Lead Agencies and their partners to request technical assistance. By scanning this QR code, you can access the form and submit your request at any time.

