

The Role of Licensing in Early Care and Education (TRLECE)

Project Overview

The TRLECE team conducts research on child care and early education (CCEE) licensing and supports licensing agencies in collecting, analyzing, and using data.

Key tasks include:

- ▶ **Addressing questions** about licensing by collecting new data and analyzing existing data. The team is planning studies to address questions like:
 - How do families view licensing?
 - What are the supports and barriers to becoming licensed?
- ▶ **Developing products** and sharing information about CCEE licensing with government leaders and administrators, licensing staff, CCEE providers, researchers, and others in the CCEE field
- ▶ **Supporting licensing agencies** in collecting, analyzing, and using data
- ▶ **Archiving data** for other researchers to use

Key TRLECE Products

CCEE Licensing Information Hub

Use this interactive tool to learn about the characteristics of licensing within and across states and territories.

Licensing Data Explorer
State Profiles
Glossary
About the Data
Related Resources

1. Select one topic.
Download the [index](#) to view all questions available in the database.

Licensing Structure	Classification of Licensed and License Exempt Programs	Licensing Staff Resources and Requirements	Monitoring
Enforcement	Good Standing Designations	Resources for Providers	Partnerships with Others

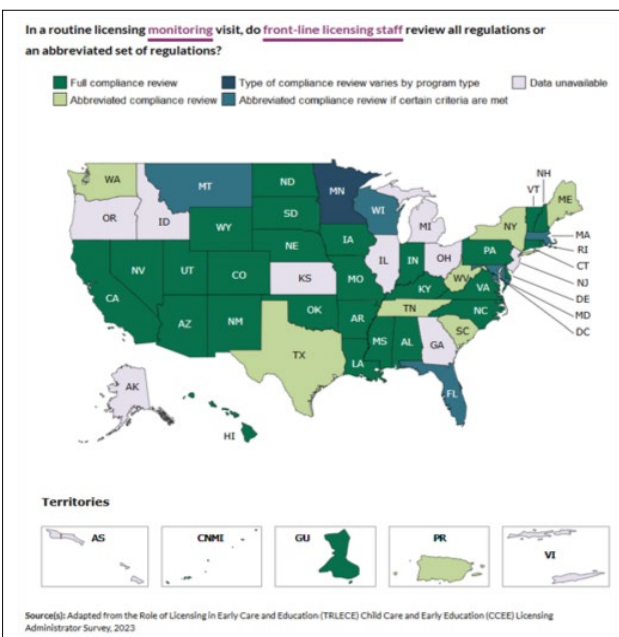
2. Use the filter below to explore a question.

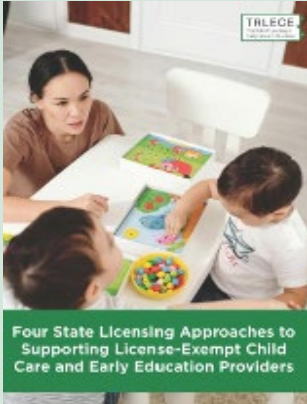
Nothing selected

3. Use the fields below to view national data or data for up to 10 states or territories.

See a visual across all states and territories ☒ OR
Select up to 10 states and territories to display

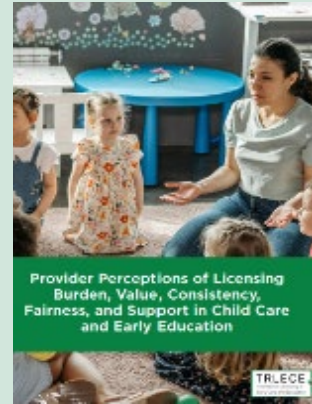
Nothing selected





Four State Licensing Approaches to Supporting License-Exempt CCEE Providers [🔗](#)

Read about the experiences of licensing staff from 4 states (IN, IA, ME, UT) in monitoring and supporting license-exempt CCEE providers who receive subsidies.



Provider Perceptions of Licensing Burden, Value, Consistency, Fairness, and Support in CCEE [🔗](#)

Learn about how licensed providers view licensing, based on a 2023 national survey of 1,459 licensed centers and 1,428 licensed family child care homes.

Find TRLECE Products



Check out TRLECE products by scanning the QR code, searching “**TRLECE OPRE**,” or using this [link](#).

Federal Partner | Office of Planning, Research, and Evaluation (OPRE), Administration for Children and Families, U. S. Department of Health and Human Services

Project Officers | Tracy Carter Clopet (Tracy.Clopet@acf.hhs.gov), Laura Cutler (Laura.Cutler@acf.hhs.gov), and Ivelisse Martinez-Beck (Ivelisse.MartinezBeck@acf.hhs.gov)

Project Team | Child Trends and ICF

Project Director | Brenda Miranda (bmiranda@childtrends.org)

Project Leaders | Kelly Maxwell (kmaxwell@childtrends.org) and Nina Johnson (Nina.Johnson@icf.com)